

## Mathematics – Money, Faces, shapes and patterns; lines and turns

### We are learning to:

- To know the number of hours in one day.
- To know there are 60 minutes in one hour.
- To be able to tell the time quarter past on an analogue clock.
- To be able to tell the time quarter to on an analogue clock.
- To be able to tell the time on an analogue clock with 5 minute intervals.
- To be able to sequence daily events.
- To calculate durations of time in minutes
- To calculate durations of time in minutes and hours

## Science – Materials

### We are learning to: Materials

- Investigate how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Identify and compare the suitability of materials for a particular use.

## R.E – Parables of Jesus

### We are learning to:

- Learn about the parables of Jesus from the bible and understand what they are trying to teach us.
- Understand how parables help us to be better people.

## P.E – Hockey and Gymnastics

### We are learning to:

- Develop balance and co-ordination within gymnastics on both mats and equipment.
- Develop basic tackling and defending skills during hockey.

## English – 'Smelly Louis'/Comparing Localities

### We are learning to:

#### Writing

- Write a postcard from 'down under'.
- Adapt and innovate the story of 'Smelly Louis' by changing the setting to Australia.
- Edit our own and each other's writing.

#### Punctuation and Grammar

- Identify and use different types of sentences (statement, exclamation, question, command).
- Identify and use adverbs in our writing.

#### Reading

- Accurately read most words with two or more syllables.
- Answer questions and make some inferences based on what has been said and done.
- Understand the feelings and actions of 'Smelly Louis'.



## Coast to Coast



Spring 1 2019

CURRICULUM MAP

Year Two Paris Class



Our Big Question: Where would you live if you could live anywhere in the world?

## Art – Collage/Printing

### We are learning to:

- Understand and use primary colours.
- Mix primary colours to make other colours.

### Music – 'Zootime'

- Listen and appraise the song 'Zootime'.
- Learn about the pulse, rhythm and pitch of the song.
- Perform the song with instrument parts.

## French – All About Me

### We are learning to:

- Give and respond to simple classroom instructions, name parts of the body, identify colours, name clothes.

## Geography – Comparing Localities

### We are learning to:

- Identify physical features and human features of a location.
- Compare the geography of Hampton, England with Hampton, Australia.
- Use maps, aerial photographs and research to find out about a place.

