



# Early Years Reception Topic Map Spring Term 1 2019

Spring 1 – Dinosaurs, Chinese New Year



## PSED

- **Routines** – Welcome back, continuing to develop independence, changing for PE and self-registration etc.
- **Circle Time** – developing questioning, feelings, and celebrations, turn taking, speaking and listening, expressing ourselves.
- **Personal care** - hand washing and hygiene, putting on own coat, encouraging dressing independently.

## Communication and Language

- **Songs and Rhymes** – traditional and number related – 5 Little Firemen, 5 Little Men in a flying saucer, 10 Green Bottles, 10 Fat Sausages Sizzling in a Pan, 10 Little Monkeys, Animals went in two by two
- **Read Write Inc** – Phonics, learning set 2 sounds, reading and writing groups.
- **Stories** – Harry and the Dinosaurs – book collection, Dinosaur's in the Supermarket, The Dance of the Dinosaurs, Mungo and the Dinosaur Island, Dinosaurs Galore, The Gruffalo and comics
- **BIG QUESTION:** If I was a dinosaur which one would I be?

## Maths

- **Number lines** – numbers 1-20 and beyond, counting each other, recognising numbers in the environment, counting reliably, beginning to add and subtract and also use language related to addition and subtraction.
- **Calendar and Time** – days of the week, months of the year, language to describe today, yesterday and tomorrow. Language to describe our day, morning, afternoon, bedtime, breakfast time, brush my teeth, etc. What we do and when.
- **Songs and rhymes** – traditional and number related – 5 Little Firemen, 5 Little Men in a flying saucer, 10 Green Bottles, 10 Fat Sausages Sizzling in a Pan, 10 Little Monkeys, Animals went in Two by Two.

## Understanding the World

- **Celebrations, different cultures and special occasions** – Birthdays, new life, sharing our special occasions and celebrations, New Year, Epiphany, Valentines, Chinese New Year.
- **Communities** – Celebrations in different cultures.
- **Our Senses** – Talk about what we notice, seasons changing – Spring Life.
- **Designing and making** - own choice junk modelling and using construction. Design and create homes for dinosaurs.
- **ICT** – Simple computer programs, learning to take photographs of own learning, creating spring pictures using the program 'paint'.
- **RE** – Whole school and class worship – New Year, Epiphany, Chinese New Year.
- **BIG QUESTION:** Why do Christians think Jesus is special?

## Literacy

- **Reading** - recognising names, initial letter of name, signing initial sounds and words, story times, alphabet, continuing phonics – using phonic knowledge to blend sounds and read words.
- **Writing** - experimenting mark making in different ways, cards for occasions, drawing, painting, ribbon sticks for large scale movements, chalking large scale, name writing, writing for a purpose – role play; diaries, lists, forms, letters, food orders etc, beginning to use sounds to write words and simple sentences.

## Physical Development

- **Action Songs** – using sign and actions songs, traditional rhymes, number songs
- **Fine and gross motor skills** – cutting, sticking, painting, mark making, malleable materials and tools, junk modelling
- **Music and movement** – exploring musical instruments and ways to move our bodies
- **Large and small apparatus** – experimenting different ways to move, inside and outside
- **Health and self-care** – understanding being healthy, '5-a-day'.
- **Daily Mile** – 10-15 mins continuous jogging, to get our bodies and brains ready for the day.

## Expressive Arts and Design

- **Design** – own choice junk modelling and using construction. Design and create homes for dinosaurs.
- **Printing, collage and painting** – cards and decorations for celebrations. Using different media and materials to create art work.
- **Mark making** – small and large scale using various media and tools
- **Songs** – traditional and number related – 5 Little Firemen, 5 Little Men in a flying saucer, 10 Green Bottles, 10 Fat Sausages Sizzling in a Pan, 10 Little Monkeys, Animals went in Two by Two. Easter celebration songs.
- **Role play** – Dinosaur Dig, Science Lab, Chinese Restaurant, The Gruffalo.
- **Music** - exploring musical instruments and ways to move our bodies, fast, slow, loud, quiet, keeping a beat.