

## Mathematics

- Time – telling the time to the hour and half hour, recognising language related to dates (Days of the week, weeks, months and years), sequence events in chronological order.
- Exploring calculation strategies within 20 – add and subtract one and two digit numbers to 20, use number bonds and related subtraction facts within 20, solve one step problems using objects and pictorial representations.
- Numbers to 50 – count forwards and backwards from 50, count read and write numbers from 0 – 20, identify and represent numbers using objects and pictorial representations, find one more and one less than a given number.
- Begin to think about the place value of each digit in a 2 digit number

## Literacy

### Instructions

- We are learning to sequence instructions by using the appropriate time opener (First, Next... Finally).
- We are learning to use adverbs when writing or giving an instruction.

### Diary Writing

- We are learning to write in the style of a diary
- We are learning the key features of a diary and implementing them into our own diary
- We are writing our own diary as if we were Neil Armstrong landing on the moon

### Grammar and Punctuation

- We are learning to add the prefix *un* and *dis* to a verb in a sentence and discuss the effect that it has.
- We are learning to extend a sentence using the word *and*.
- We are learning to use question and exclamation marks appropriately when writing a sentence.

## Science - Materials

- Identifying the differences between objects and materials
- Sorting and classifying materials
- Understanding the properties of different materials
- Experiments to do with floating and sinking.

## R.E – Judaism

Recognise symbols that are important to them and symbols that are important to others.  
Know that the Torah is a special book for the Jews, which is kept in the Synagogue and how it is used.  
Know why, when and how Jewish people celebrate Shabbat

## Spectacular Solar System



Spring 1 2018

## CURRICULUM MAP

Year One Cairo Class

## Phonics

We are revising set 1 and 2 speed sounds and continuing to learn set 3 sounds.  
We are focusing on red words and nonsense words.  
We are continuing to apply our phonics knowledge across the curriculum.

## P.E – Games

- Use and develop skills in different game situations.
- Follow simple rules during game play.
- Demonstrate an understanding of respect and fair play.
- Observe, recognise and describe different actions.
- Show an understanding of tactics (defend/attack)
- Demonstrate an understanding of different roles within a team.

## Music

- We are learning to listen to, create and evaluate music relating to space.
- We will be experimenting with new instruments

## PSHE

- We are learning to celebrate difference in our classroom

## Art and DT

- We will be creating art directed towards space.
- We will be creating our own tinfoil astronaut and we will be creating our own solar system out of paper plates

## Geography/ History

- We are learning to develop an awareness of the past with a focus on space history.
- We are learning about the first man on the moon, Neil Armstrong
- We will be learning about the history of space